

What's my commitment?

- You specify if you are also willing to provide referrals and/or speak to student organizations and classes.
- Provide service to other alumni is optional; you specify if you are available to be contacted by alumni.
- You specify if you are willing to have students (and alumni) visit your work location for a shadowing experience.
- Students (and other alumni, as you specify) may contact you by methods you prefer (e-mail, phone, or US mail) to seek information and assistance you offer.
- After registering, you may contact us, at any time, to update your information or deactivate.
- We will contact you once every six months, via e-mail, to ask if you wish to continue as a volunteer.
- You are volunteering to provide career search information and advice to currently enrolled undergraduate and graduate students who take the initiative to contact you. If you wish to limit the number of contacts you receive, please let us know.

Who has access to my information?

- Again, you have control over whether alumni can access your contact information.
- Only currently enrolled Radford University students and graduates have access to the Radford University Alumni Career Networking Database.

How frequently will I be contacted by students?

- If you receive more contacts than you wish to receive, you may deactivate your participation (temporarily or permanently) as a volunteer.
- We would not venture to predict this. It depends entirely on the interests of students (and other alumni) who are searching for contacts and on the career fields about which you can share information.

What are students looking for when they search for volunteers?

- This process often teaches students that career fields of alumni are not always directly related to undergraduate majors.
- Students decide whether or not to contact individual volunteers; this often hinges on whether the volunteer's job description sounds interesting and understandable to the student.
- It is helpful if you can provide complete information in your job description that is understandable to students with limited knowledge of the work world.
- Student interests vary widely and range from graphic design to event planning to international business to governmental affairs to psychology to working with children to pharmaceutical sales.
- Some students do not know how to put a label on their career interests and are looking for ideas.
- The more explicit information you provide in your job description, understandable to students, the more you will guide students in knowing if you can provide the kind of information they seek.